R E P O R T R E S U M E S

ED 011 311 24

BIBLIOGRAPHY ON ACHIEVEMENT. SUPPLEMENT I.

HARVARD UNIV., CAMBRIDGE, MASS.

REPORT NUMBER BR-5-0215-11 PUB DATE OCT 66

CONTRACT OEC-5-10-239

EDRS PRICE MF-$0.09 HC-$0.36 9P.

DESCRIPTORS- *BIBLIOGRAPHIES, *ACHIEVEMENT, *UNDERACHIEVERS, *ACADEMIC ACHIEVEMENT, *PROBABILITY, CAMBRIDGE

THIS BIBLIOGRAPHY SUPPLEMENT LISTS MATERIALS ON VARIOUS ASPECTS OF ACHIEVEMENT. APPROXIMATELY 60 REFERENCES ARE PROVIDED TO DOCUMENTS DATING FROM 1961 TO 1966. JOURNALS, BOOKS, AND REPORT MATERIALS ARE LISTED. SUBJECT AREAS INCLUDED ARE ACHIEVEMENT LEVEL, ACADEMIC ACHIEVEMENT, ACHIEVEMENT MOTIVATION, UNDERACHIEVERS, PROBABILITY ESTIMATES, AND SCHOOL ACHIEVEMENT. A RELATED REPORT IS ED 011 310. (TC)

ED011311

harvard clearing house on educational differences

BIBLIOGRAPHY

CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES

BR-5-0215-11
OEC-5-10-239
P-A.24

ACHIEVEMENT

SUPPLEMENT I

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

This Bibliography covers materials indexed during the period

April - October 1966

The Clearinghouse is operated by the Harvard Graduate School of Education Library as a service organization for the programs and projects of the Center for Research and Development on Educational Differences. These bibliographies are made available to the public in the interest of sharing the results of our service efforts with other interested persons.

Non-R & D Center personnel should REQUEST COPIES OF DOCUMENTS CITED DIRECTLY FROM THE SOURCE, or from their local library. In those few cases where copies are not available, copies will be sold by the Clearinghouse at a charge of 10¢ per page to cover the photoduplication, plus a charge of $1.50 per order for processing.

The Clearinghouse
Larsen Hall, Appian Way
Cambridge, Mass. 02138
617-868-7600 Ext. 3501

BIBLIOGRAPHY ON ACHIEVEMENT

Supplement ~~II~~ I

October 1966

Document No.	Title
003606	Baltimore County Board of Education, Bureau of Educational Research. The measurement of differences in level of achievement preceding and following the summer vacation. Experimental research series, report #126, 1965. 31pp.
003759	Baltimore County Board of Education, Office of Research and Planning. A multiple regression formula for predicting algebra achievement of ninth grade pupils. Technical Bulletin No. 2, October 1961. 5pp.
003655	Baltimore County Board of Education, Office of Research and Planning. Pupil achievement in 1962 summer school as reflected by teacher evaluation. Part two - secondary schools. Survey Service Report #2, August 1962. 15pp.
003806	Biaggio, Angela B., & Stanley, J. C. Prediction of freshman grades at southern state colleges. Paper presented at IX Interamerican Congress of Psychology, Miami, 1964. University of Wisconsin. 11pp. with tables and figures.
004307	Binder, Dorothy M. Relationships among self-expectations, self-concept and academic achievement. Dissertation abstracts, 1966, 26(9), 5220.
003763	Bolvin, J. O. Variability of pupil achievement in mathematics. Paper presented at American Educational Research Association, Chicago, 1966. University of Pittsburgh. 14pp. with tables.
003875	Brown, F. G., & Scott, D. A. The unpredictability of predictability. Paper presented at National Council on Measurement in Education, Chicago, 1966. Iowa State University. 5pp.
004235	Brown, M. An investigation of the relationships among academic achievement, intelligence, manifest anxiety and use of the defense mechanism of denial. Dissertation abstracts, 1966, 27(1), 107A.
003456	Cellura, R. R. Social learning theory and the prediction of teacher grades. University of Massachusetts, no date. 12pp. with tables.

004409 Claypool, Arianna Mary. A study of the relationships between children's goals, interests and feelings inherent in their attitudes and the lack of scholastic achievement. Dissertation abstracts, 1966, 26(11), 6507.

004408 Clouser, J. O. The influence of chronological age at the time of entrance to first grade on the achievement of first & second grade children. Dissertation abstracts, 1966, 26(11), 6464.

004056 Cox, Grace Golub-Green. The effect of parent-ch ld relations on intelligence and achievement in children. Dissertation summary, University of California, Berkeley, January 1962, 2pp.

003636 Cox, R. C., & Graham, G. T. The development of a sequentially scaled achievement test. Unpublished Cooperative Research Report, University of Pittsburgh, February 1966. 13pp.

003704 Donald, Janet Gail. Sex differences. Research Service, issued by the Research Department, Board of Education of the City of Toronto. April 1964. 47pp.

003627 Ellis, R. A., & Lane, W. C. Structural supports for upward movility. American sociological review, 1963, 28, 743-756.

003676 Englewood Public Schools, Colorado. Demonstration project, Flood Junior High School. Unpublished, 1965, 9pp.

004072 Fretz, B. R. & Schmidt, L. D. Effects of teacher-student similarity ina an educatioanl skills program. Presented at American Psychological Association Convention, New York City, September 1966. University of Maryland, 2pp.

003583 Frymier, J. R. Development and validation of a non-verbal motivation index: an exploratory study. Unpublished paper, Ohio State University, no date, 22pp.

003588 Frymier, J. R. Development and validation of a motivation index: a sixth report. Unpublished paper, Ohio State Universtiy, February 1965, 18pp.

003740 Frymier, J. R. Development and validation of a motivation index: a seventh report. Unpublished, Ohio State University, no date, 7pp.

004238 Gay, C. J. Academic achievement and intelligence among negro eighth grade students as a function of the self-concept. Dissertation abstracts, 1966, 27(1), 112a.

004095 Gibson, R. L. Acomparative study of the academic achievements of elementary age students of the United States and the British Isles. Unpublished summary report, University of Toledo, June 1965, 14pp.

004055 Giddings, M. G. Factors related at achievement in junior high school science in disadvantaged areas of New York City. Dissertation abstracts, 1966, 36, (12 part 1), p. 7113.

003863 Goldberg, F. H. Self-evaluation and occupational choices of younger and older achieving and underachieving students attending reading improvement courses. Presented at Eastern Psychological Association, Atlantic City, N. J., April 1965. New York University Reading Institute, 12pp.

004033 Goldberg, Faye J. & Cowan, Gloria. Achievement motivation and fantasy production as a function of the race and sex of the TAT figures. Presented at Southeastern Psychological Association, New Orleans, March 1966. Morehouse College, 9pp.

003662 Goldberg, Miriam L. Horace Mann-Lincoln Institute of School Experimentation. Research on the talented. Published by Bureau of Publications, Teachers College, Columbia University New York, 1965, 72pp.

003813 Goodwin, W. L. The effects on achievement test results of varying conditions of experimental atmosphere, notice of test, test administration, and test scoring. Paper presented at American Educational Research Association, Chicago, February, 1966, 24pp. with tables.

003688 Gough, H. G. A cross-cultural study of achievement motivation. Jounal of applied psychology, 1964, 48, 191-196.

004053 Helm, N. T. An analysis of value patterns of selected Junior High School students of varying degrees of academic achievement and of differing socio-economic backgrounds. Dissertation abstracts, 1966, 36(12 part 1), p. 7115.

003824 Hilton, T. L. & Myers, A. E. Growth study: II. Personal background, experience, and school achievement: an investigation of the contribution of questionnaire data to academic prediction. Developmental Research Division, Educational Testing Service, Research Bulletin RB-66-5, February 1966, 22 pp.

003461 Hirsch, J. G., et al. Personality and family determinants of elementary school achievement in non-clinic populations. Paper presented at American Orthopsychiatric Association, San Francisco, May 1966, 29 pp.

003795 Hirsch, J. G., et. al. Determinants of achievement and underachievement among lower class urban negro children. Unpublished progress report, Institute for Juvenile Research, Chicago, no date, 15 pp.

004414 Holt, J. How children fail. New York: Pitman Publishing Corporation, 1964. 181 pp. book.

004087 Hood, A. B. Comparison of the academic achievement of certain types of students in differnt types of colleges. Presented at American Psychological Association, New York City, September 1966. University of Iowa. 2pp.

003578 Jackson P. W. & Lahaderne, Henriette M. Scholastic success and attitude toward school in apopulation of sixth graders. Paper presented at American Educational Research Association, Chicago, February 1966. University of Chicago. 14pp.

004185 Jacobson, M. A. The relationship of creative thinking ability, intelligence and school performance. Los Angeles School Districts, Research Abstract #139, April 1966, 2pp.

004217L Kennedy, D.A. A study of the academic achievement of fourth grade boys relative to four measures of emotional adjustment. Dissertation abstracts, 1966, 26(10), 5869.

003414 Kowitz, G. T. & Armstrong, C. M. Patterns of academic development. Educators report, January 1966, 5(2). Houston: University of Houston, 1966, 2pp.

004067 Kwall, Donnas S. & Lackner, F. M. Abiltiy, sociometric and parent-child relationship variables in the prediction of elementary school achievement. Presented at American Psychological Association, New York City, September 1966. Chatham College. 2pp.

004019 Linsay, C. A., Marks, E. & Gorlow. Student satisfaction: an exploratory study and proposed model. A summary. Presented at Eastern Psychological Association New York, April 1966. University of Houston. 6pp.

004007 Mac Arthur, R. S. & Mosychuk, H. Lower and upper socioeconomic group contrasts in long-term predictability of grade nine achievement. Presented at National Council on Measurement in Education, Chicago, February 1966. University of Alberta, Emonton, Canada. 5pp.

003820 Nolan, J. M. & Clark, E. T. Personality variables and mathematics achievement at the junior high school level. Paper presented at Eastern Psychological Association, New York City, April 1966. St. John's University. 6pp.

003742 Owens, R. E. The relationship of creative thinking ability to extreme over and underachievement. Paper presented at American Educational Research Association, Chicago, February 1966. Kansas State University. 7pp.

004142 Polk, K. Those who fail. University of Oregon, unpublished p paper, February 1965. 31pp.

003958 Reid, H. C. & Beltramo, L. The effect of different approaches of initial instruction on the reading achievement of a selected group of first grade children. Presented at the International Reading Association, Dallas, Texas, May 1966. 12pp

003674 Schmuck, R. & Egmond, E. van. Sex differences in the relationship of interpersonal perceptions to academic performance. Psychology in the Schools, 1965, 2(1), 32-40.

004222 Scott, L. E. Underachievers as contrasted to overachievers with respect to creative ability, achievement motivation, self-control and parental aspirations. Dissertation Abstracts, 1966, 26(10), 5881.

004137 Sheldon, W. D. Validity of early testing of reading status related to performance two years hence. Unpublished manuscript, Syracuse University, no date. 6 pp.

004178 Smith, G. R. Probabiltiy estimates of the capacities of intermediate pupils to understand selected physical science concepts. Annual progress reports on Cooperative Research Project #2409, Wayne State University, Detroit, Michigan, 1964-1965, 3 pp.

004177 Smith, G. R. Probability estimates of the capacities of intermediate pupils to understand selected physical science concept. Annual progress report on Cooperative Research Project #2409, Wayne State University, Detroit, Michigan, May 1966, 3 pp.

004396 Sopis, Josephine F. The relationship of self-image as a reader to reading achievement. Dissertation Abstracts, 1966, 26(11). 6518.

003807 Stanley, J. C., et. al. Relative predictability of freshman grade-point averages from SAT scores in Negro and White Southern colleges. Paper presented at American Educational Research Association, Chicago, February 1966. Center for Advanced Study in the Behavioral Sciences, Stanford, California, 14 pp.

003646 Taylor, R. G. & Farquhar, W. W. The validity and reliability of the human trait inventory designed to measure under- and over-achievement. Journal of Educational Research, 1966, 59, 227-230.

003485 Toronto Board of Education. A comparative study of academic aptitude and academic achievements in relation to age and school experiences. (Toronto extension of the Carnegie Study) Report #1. Research Service, issued by the Research Department, June, 1963, 35 pp.

003558 Toronto Board of Education. Study of achievement: report on population study of junior and senior kindergarten pupils, 1960-61 and 1961-62. Research Service issued by the Research Department, April 1965, 74 pp.

003697 Toronto Board of Education. Study of achievement: an outline of a longitudinal study from junior kindergarten through the elementary grades. Research Service, issued by the Research Department, April 1964, 8 pp.

003698 Toronto Board of Education. A study of the effects of an acceleration programme in Toronto secondary schools. Research Service, issued by the Research Department, April 1964, 45 pp.

004212 Van Pelt, B. N. A study of creativity and other selected variables as related to academic achievement in the upper elementary grades. Dissertation Abstracts, 1966, 26(10), 5884.

003686 Van Slyke, Balerie & Leton, D. A. Children's perception of family relationships and their school adjustment. Journal of School Psychology, 1965, 4(1), 19-28.

004111 White, W. F. Teacher motivation cues and anxiety in relation to achievement levels in secondary school mathematics. Paper presented at American Educational Research Association, Chicago, February 1966, 22 pp with tables, University of Georgia.